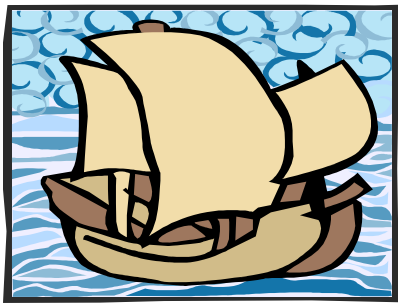


Grade 5

Social Studies



Ancient Civilization

Native Americans of North America

Life in the Eastern Hemisphere

Spain Builds an Empire

The Struggle to Found Colonies

Life in the English Colonies

The Fight for a Continent

The Road to War

Winning the Revolution

Forming a New Government

The Young United States

**Massachusetts Constitution & Trade / China
trade & whaling industry to 19th century New
England**

Topic: Ancient Civilization (chapter 1 – skip lesson 2)

Subtopics: -Migration to the Americas (Bering Strait) – People reached the Americas from Asia and began to settle throughout North and South America
-The Rise of Empires (Aztec, Inca, and Mayas) – Powerful civilization developed and spread in Mexico, Central America, and South America.

Vocabulary: Ice Age
glacier
migrate
theory
artifact
archaeologist
climograph
civilization
surplus
specialize
pyramid
empire
tribute
slavery

Reading Resources: Alphabets and other Writing Systems – Grade 4 ELL Reader
Aztec, Inca, and Maya (DK Eyewitness Books) by Laura Buller and Elizabeth Baquedano
Sungods and Sacrifice: Lost World of the Aztecs, Inca and Maya by Philip Steele
Primary Source Readers - World Cultures Through Time: Mayas, Incas, and Aztecs (Primary Source Readers) by Wendy Conklin and M.A.

Websites: www.sfsocialstudies.com
www.nationalgeographic.com
www.pbs.org
www.mariner.org

Assessment: Chapter 1 test

Topic: Native Americans of North America

(chapter 2 – briefly address)

Subtopics:

- Eastern Woodlands
- Great Plains
- Southwest Desert
- Northwest Coast

Vocabulary:

- tribe
- league
- cultural region
- longhouse
- wampum
- reservation
- lodge
- tepee
- travois
- powwow
- research
- internet
- pueblo
- potlatch
- totem pole
- shaman

Reading Resources:

The Native Americans: The Indigenous People of North America
by Colin F. Taylor and William C. Sturtevant

Encyclopedia of Native Tribes of North America by Michael Johnson
and Richard Hook

Websites:

- www.sfsocialstudies.com
- www.smnh.org
- www.history.navy.mil
- www.sipapu.gsu.edu

Assessment: Chapter 2 test

Topic: Life in the Eastern Hemisphere (chapter 3, skip lesson 2)

Subtopics:

- Traveling Asia's Silk Road – The desire for trade led people of Asia and Europe to travel and build stronger ties to people of other continents.
- Africa's Trading Empires – Beginning more than one thousand years ago, rich trading kingdoms developed in West Africa
- Vikings / Explorers – In the 1400s European explorers developed sea routes to Africa and Asia

Vocabulary: emperor
magnetic compass
saga
Renaissance
navigation
slave trade
parallel time lines

Reading Resources:

Shadow of the Silk Road by Colin Thubron
Marco Polo for Kids: His Marvelous Journey to China, 21 Activities (For Kids series) by Janis Herbert
The Silk Road Revisited: Markets, Merchants and Minarets by Julie Hill
Caravan to America: Living Arts of the Silk Road by John S. Major, Betty J. Belanus, and Yo-Yo Ma

Websites:

www.sfsocialstudies.com
www.artsedge.kennedy-center.org
www.pbs.org
www.library.thinkquest.org

Assessment: Chapter 3 test

Topic: Spain Builds an Empire (Chapter 4)

Subtopics:

- The Voyages of Columbus – Columbus’s voyages led to European settlement of the Americas and an exchange of people, animals, goods and way so of life between east and west
- Different World Collide – Spanish Conquistadors established new colonies to North America and South America
- Life in New Spain – Spain gained great wealth from the settlement and growth of New Spain

Vocabulary:

- expedition
- colony
- Columbian Exchange
- latitude
- longitude
- meridian
- grid
- prime meridian
- conquistador
- ally
- conquest
- convert
- colonist
- society
- plantation
- encomienda
- missionary
- mission

Reading Resources:

- Spanish in Florida – Grade 5 Below Level Reader
- St. Augustine (and Florida’s Spanish History) – Grade 5 On-Level Reader
- Where Do You Think You're Going, Christopher Columbus? by Jean Fritz and Margot Tomes
- A Picture Book of Christopher Columbus (Picture Book Biography) by David A. Adler, John C. Wallner, and Alexandra Wallner

You Wouldn't Want to Sail With Christopher Columbus!:
Uncharted Waters You'd Rather Not Cross (You
Wouldn't Want to...) by Fiona MacDonald, David
Antram, and David Salariya

Websites: www.sfsocialstudies.com
 www.mariner.org
 www.pbs.org

Assessment: Chapter 4 test

Topic: The Struggle to Found Colonies (Chapter 5)

Subtopics:

- Hard Times in Virginia – England founded Jamestown the first permanent English settlement in North America in 1607
- New European Colonies – The search for Northwest Passage led to the founding of French and Dutch colonies in North America
- The First Colonies – In search of religious freedom, English settlers established colonies in New England
- The 13 English Colonies – By 1733 the English had established 13 colonies along the east coast of North America

Vocabulary:

- charter
- stock
- cash crop
- indentured servant
- House of Burgers
- Northwest Passage
- Pilgrim
- Separatist
- persecution
- Mayflower Compact
- Puritan
- fact
- opinion
- dissenter
- proprietor
- debtor

Reading Resources:

The Pilgrims' First Thanksgiving by Ann McGovern
If You Lived In Colonial Times (If You.) by Ann McGovern and June Otani
Colonial Times from A to Z (Kalman, Bobbie, Alphasbasics.) by Bobbie Kalman
The New Americans: Colonial Times: 1620-1689 (The American Story) by Betsy Maestro and Giulio Maestro

Chronicle Of America: Colonial Times, 1600-1700 (Chronicle of America) by Joy Masoff

Websites:

www.sfsocialstudies.com

www.apva.org

www.mariner.org

www.rilin.state.ri.us

<http://www.timepage.org/spl/13colony.html>

www.socialstudiesforkids.com

Assessment:

Chapter 5 test

Topic: Life in the English Colonies (Chapter 6)

Subtopics:

- Working and Trading – People in the 13 colonies produced a wide variety of goods and developed thriving trade routes
- Cities, Towns, and Farms – The 13 colonies had big cities, small towns and farms of all sizes
- Everyday Life in the Colonies – Going to school, attending religious services, and reading for news and entertainment were important parts of everyday life in the colonies
- Slavery in the Colonies – Slavery expanded rapidly in the English colonies during the 1700s, especially in the southern colonies

Vocabulary:

- apprentice
- artisan
- triangular trade routes
- Middle Passage
- news article
- feature article
- headline
- dateline
- self-sufficient
- town common
- Great Awakening
- almanac
- Stono Rebellion

Reading Resources:

If You Lived In Colonial Times (If You.) by Ann McGovern and June Otani

Colonial Times from A to Z (Kalman, Bobbie, Alphabasics.) by Bobbie Kalman

The New Americans: Colonial Times: 1620-1689 (The American Story) by Betsy Maestro and Giulio Maestro

Chronicle Of America: Colonial Times, 1600-1700 (Chronicle of America) by Joy Masoff

Websites:

- www.sfsocialstudies.com
- www.ushistory.org

www.lcweb.loc.gov

<http://www.timepage.org/spl/13colony.html>

www.socialstudiesforkids.com

Assessment:

Chapter 6 test or Colony Project (each student researches and presents a colony)

Topic: The Fight for a Continent (Chapter 7)

Subtopics: -The French and Indian War – In the French and Indian War, the British, French, and Native Americans fought for control of a large part of North America

Vocabulary: King Philip's War
backcountry
French and Indian War
Pontiac's Rebellion
Proclamation of 1763

Reading Resources:
The American Indian Wars 1860-1890 (Men at Arms Series, 63) by Philip Katcher and Gerry Embleton
The French and Indian War (We the People) by Andrew Santella

Websites: www.sfsocialstudies.com
www.nationalgeographic.com
www.carmelmission.org
www.digitalhistory.org

Assessment: Chapter 7 test

Topic: The Road to War (Chapter 8)

Subtopics:

- Trouble over Taxes – British taxes led to greater cooperation among colonies
- The Colonists Rebel – Events in Boston brought Britain and the colonies closer to war
- The Revolution Begins – The American Revolution began with the battles at Lexington and Concord

Vocabulary:

- Parliament
- Stamp Act
- repeal
- Sons of Liberty
- Townsend Act
- tariff
- boycott
- Daughters of Liberty
- Boston Massacre
- Committee of Correspondence
- Tea Act
- Boston Tea Party
- Intolerable Acts
- Patriots
- Loyalists
- First Continental Congress
- militia
- Minutemen
- primary source
- American Revolution
- Battle of Bunker Hill

Reading Resources:

The Everything American Revolution Book: From the Boston Massacre to the Campaign at Yorktown-all you need to know about the birth of our nation (Everything Series) by Daniel P Murphy

The Boston Massacre (Graphic History) by Michael Burgan, Susan Gogonian, Bob Wiacek, and Keith Williams

Joining the Boston Tea Party (Time-Traveling Twins) by Diane Stanley and Holly Berry

You Wouldn't Want to Be at the Boston Tea Party!: Wharf Water Tea You'd Rather Not Drink (You Wouldn't Want to...) by Peter Cook, David Salariya, and David Antram

The Battle of Bunker Hill (We the People) by Mary Englar
Patriots in Petticoats: Heroines of the American Revolution (Landmark Books) by Shirley Raye Redmond

Websites: www.sfsocialstudies.com
 www.history.org
 www.thefreedomtrail.org
 www.aoc.gov

Assessment: Chapter 8 test

Topic: Winning the Revolution (Chapter 9)

Subtopics:

- Declaring Independence – The American colonies declared independence from Britain in July 1776
- Patriots at War – The contributions of a wide variety of people helped the Continental Army win important battles
- The World Turned Upside – With help from France and Spain, the Continental Army won the American Revolution

Vocabulary:

- Second Continental Congress
- Continental Army
- Olive Branch Petition
- Declaration of Independence
- traitor
- Green Mountain Boys
- mercenary
- Battle of Saratoga
- Treaty of Paris
- generalization

Reading Resources:

- After the Midnight Ride – Grade 5 ELL Reader
- Paul Revere and the American Revolution – Grade 5 On-Level Reader
- Paul Revere’s Midnight Ride – Grade 5 Below Level Reader
- The Everything American Revolution Book: From the Boston Massacre to the Campaign at Yorktown-all you need to know about the birth of our nation (Everything Series) by Daniel P Murphy
- The Battle of Saratoga (We the People: Revolution and the New Nation series) (We the People) by Don Nardo
- American Revolution Battles and Leaders by DK Publishing
- Declaration Of Independence by Sam Fink
- The Journey of the One and Only Declaration of Independence by Judith St. George and Will Hillenbrand
- If You Lived At The Time Of The American Revolution (If You.) by Kay Moore

George vs. George: The American Revolution As Seen
from Both Sides by Rosalyn Schanzer

Websites: www.sfsocialstudies.com
 www.ushistory.org
 www.historyisfun.org

Assessment: Chapter 9 test

Topic: Forming a New Government (Chapter 10)

Subtopics:

- A Weak Government- The new nation struggled to govern itself under the Articles of Confederation
- Debate in Philadelphia – At the Constitutional Convention a group of leaders wrote the Constitution, a new plan for a stronger national government
- Ratifying the Constitution – After long debate, the states ratified the United States Constitution

Vocabulary:

- Articles of Confederation
- ratify
- legislative branch
- executive branch
- judicial branch
- inflation
- Shays' Rebellion
- Northwest Ordinance
- delegate
- Constitutional Convention
- Virginia Plan
- New Jersey Plan
- compromise
- Great Compromise
- Three-Fifths Compromise
- Preamble
- reserved powers
- separation of powers
- checks and balances
- veto
- Federalists
- federal
- Antifederalists
- The Federalist*
- amendment
- Bill of Rights

Reading Resources:

Shh! We're Writing the Constitution by Jean Fritz and Tomie dePaola

The U.S. Constitution and You by Syl Sobel

If You Were There When They Signed the Constitution by Elizabeth Levy and Joan Holub

We the Kids: The Preamble to the Constitution of the United States by David Catrow

The Bill of Rights (True Books) by Christine Taylor-Butler

How the U.S. Government Works by Syl Sobel

Magruder's American Government 2003 (Magruder's American Government) by William A. McClenaghan

Websites:

www.sfsocialstudies.com

www.nara.gov

www.americanhistory.si.edu

Assessment:

Chapter 10 test

Topic: The Young United States (Chapter 11)

Subtopics:

- Washington is President – George Washington became the nation’s first president and organized the new government
- Jefferson Looks West – The new nation doubled its size and expanded settlement westward
- Another War with Britain – The United States fought Britain in the War of 1812 to gain freedom of the seas and to end British interference with the westward expansion of the United States

Vocabulary:

- electoral college
- inauguration
- Cabinet
- political party
- pioneer
- frontier
- Louisiana Purchase
- distribution map
- population density map
- neutral
- Battle of Tippecanoe
- War Hawks
- War of 1812
- National Anthem
- Battle of New Orleans

Reading Resources:

- Lewis and Clark – Grade 4 On-Level Reader
- Discover George Washington: Soldier, Farmer, President (Discovery Readers) by Patricia A. Pingry and Stephanie McFetridge Britt
- George Washington (DK Biography) by Lenny Hort
- Lewis and Clark for Kids: Their Journey of Discovery with 21 Activities (For Kids series) by Janis Herbert
- The Incredible Journey of Lewis and Clark by Rhoda Blumberg
- Going Along with Lewis and Clark by Barbara Fifer
- The Louisiana Purchase: What a Deal by Carole Marsh

Websites: www.sfsocialstudies.com
 www.whitehouse.gov
 www.nara.gov
 www.jmu.edu
 <http://www.pbs.org/lewisandclark/>
 <http://www.lewisandclark.com/>

Assessment: Chapter 11 test

Topic: Massachusetts Constitution & Trade / China trade & whaling industry to 19th century New England

(items not covered in book, but in MA Frameworks)

Subtopics:

- Who wrote the MA Constitution?
- When was the MA Constitution written?
- What were the basic rights of citizens under the MA Constitution?
- Importance of China trade & whaling industry to New England

Vocabulary:

- Constitution
- China
- trade
- whaling industry
- New England

Reading Resources: Printouts from Web.

- Life in a Whaling Town (Picture the Past) by Sally Senzell Isaacs
- China (DK Eyewitness Books) by Hugh Sebag-Montefiore
- Look What Came From China! by Miles Harvey
- Made in China: Ideas and Inventions from Ancient China (Dragon Bks) by Suzanne Williams and Andrea Fong

Websites:

[http://www.teachingamericanhistory.com/library/index.asp?document=266\](http://www.teachingamericanhistory.com/library/index.asp?document=266)
<http://www.loc.gov/rr/hispanic/portam/whaling.html>
<http://www.whalingmuseum.org/exhibits/fromnewbedford.html>
http://whrc.org/new_england/SE_Mass/whaling-manuf.htm
http://www.china.org.cn/?&ext_id=

Assessment: None

Social Studies - Grade 5

Scott Foresman Book ~ MA Frameworks

Textbook is used as guidelines / resource

Chapter	Lesson	Subject	Framework
1	1	Bering Strait	
	3	Aztec, Maya, Inca	5.2
2	SKIP	Briefly do "Quick Study" for background.	No Native Americans
3	1	Silk Road	5.1
	3	Vikings / Explorers	5.1 / 5.3
4	1	Columbus / Map Skills (long / lat)	5.3
	2	Aztecs	5.4
	3	New Spain	5.4
5	1	Virginia / John Smith	5.5 / 5.6 / 5.7 / 5.8 / 5.10
	2	French / Dutch	5.5 / 5.6 / 5.7 / 5.8 / 5.10
	3	Pilgrims	5.5 / 5.6 / 5.7 / 5.8 / 5.10
	4	Colonies	5.5 / 5.6 / 5.7 / 5.8 / 5.10
6	1	Colony - Working / Trading	5.10 / 5.11 / 5.12 / 5.13
	2	Colonial cities, towns, and farms	5.10 / 5.11 / 5.12 / 5.13
	3	Everyday Life	5.10 / 5.11 / 5.12 / 5.13
	4	Slavery	5.10 / 5.11 / 5.12 / 5.13
7	3	French / Indian War	5.15
8	1	Taxes	5.15
	2	Boston Tea Party	5.15
	3	Revolution / Paul Revere	5.15
9	1	Declaring Independence	5.16
	2	Patriots at War	5.17

	3	Helping other nations	5.17
10	1	Articles of Confederation	5.20 / 5.21 / 5.25
	2	Constitution	5.18
	3	Ratifying the Constitution	5.22 / 5.26
11	1	Washington	5.18
	2	Jefferson / Louisiana Purchase	5.18 / 5.29 / 5.30
	3	War of 1812	5.32

We are able to stop at the War of 1812.

Note the standards that are not addressed in the text book: 5.19 / 5.33

Note the standards that take place after the war of 1812: 5.35

Note the standards that are addressed in the introduction of text: 5.23 / 5.24 / 5.27 / 5.28

Note the standards that are not addressed in specific chapters, but are covered in the book:
5.9 / 5.14 / 5.31 / 5.34